

Reflective Questions
For Dinosaur Research

Outcome 23A: Recognize forms & genres

1. You're about to turn your research into an awesome informational video! What are **three things your video absolutely needs to have** to keep your audience hooked and successfully teach them about your dinosaur?
 1. _____
 2. _____
 3. _____
2. How will making a video be **different from answering the questions** you used in your research? (Think about what you can do in a video that you can't do on a piece of paper!)

Outcome 33B: Evaluate information to develop new learning

3. You've collected a lot of facts. Do you feel like you have **way too much information, not enough, or just the right amount** for a short video? What are you going to do to fix it if it's too much or too little?
4. Out of everything you learned, what is the **absolute best, highest-quality fact** you found? Why is this the perfect fact to use as the "hook" at the start of your video to grab everyone's attention?
5. Did any of the research you found **change what you originally thought** about this dinosaur, or connect to something cool you already knew?

Outcome 43B: Effectively access & engage with presented information

6. You had to closely **read and follow a bunch of different steps** for this research. Which step was the trickiest to complete, and why?
7. Explain your video plan to a classmate and **listen closely** to what they think. Ask them **to help you figure out how to make your video even better.**
 - *My question for my partner:*

 - *How their advice helped me:*
